Activity Debrief - Submit a paragraph of reflections for each of the followingquestions:

* What happened during the activity?
* How difficult was it to separate facts from opinions?
* How did this activity make you feel?
* Will you’re speaking or listening behaviours change because of this activity?
  + If so, how? If not, why not?

The facts and opinions reading activity had 2 parts, first where the listener acted disinterested and interrupted; the second where the listener was to act interested and encourage the reader along. During the activity, especially during the disinterested part it was significantly harder to remember and separate the facts and judgements from the script. This was a result of the tangential interruptions, and the difficulty to absorb information when the audience is showing no attention. While separating out the facts and opinions in the second script was still hard, it was made easier by the more tentative listening techniques and the fact conversation was kept focused on the topic. This activity really brought to light the importance of, not only how being tentative and listening to a presenter improves the listeners comprehension of topics but also its benefit to the presenter. A major takeaway from this activity for me is the importance of nonverbal gestures, and how in an online class setting that having a webcam turned on may help the lecturer, tutor or presenter be able to gauge the audiences understanding and engagement easier, instead of relying on prompted responses.